# An Empirical Study of the Effect of Learnt Clause on the Structural Measures of SAT problems

## Pragmatics of SAT, July 4<sup>th</sup> 2023, Alghero, Italy

Yoichiro Iida<sup>1</sup>, Tomohiro Sonobe<sup>2</sup> and Mary Inaba<sup>1</sup>

1 Graduate school of information science and technology, the University of Tokyo, Tokyo, Japan

2 National Institute of Informatics, Tokyo, Japan

## **Table of contents**

## **1. Introduction**

- 2. Observation
- 3. Discussion and Conclusion

## **Today's topic**



## **Clause learning and Literal Block Distance**

#### **Clause Learning**

- A technique to improve the efficiency of solver by preventing the same contradictions. The result of learning is saved as a learnt clause
- Learning system contains 'clause management system' to maintain appropriate number of clauses through deletion of the worse clause

#### Literal Block Distance<sup>1</sup>

- A widely used metric to evaluate the quality of learnt clause
- Given a clause *c*, its LBD is calculated as *LBD*(*c*) = |{*d*(*l*): *l* ∈ *c*}| where *d*(*l*) is the decision level of literal *l*, and |*X*| indicates the number of elements in the set *X*

## **Conjunctive Normal Form and Graph Representation**

#### CNF (Conjunctive Normal Form)

- A logical structure where an expression is represented as an AND of clauses, with each clause being an OR of variables or their negations
- A standardized format for the input of SAT solver

#### **Graph representation of SAT**

VIG (Variable Incident Graph) is a graph G(ψ) for an instance ψ with variables V and clauses C, V denotes the nodes of VIG G and edges E denote a clause c ∈ C exists containing variables v<sub>i</sub>, v<sub>j</sub> ∈ V

• The weight of edge 
$$w\left(e_{v_i,v_j}\right) \coloneqq \sum_{c \in C, v_i,v_j \in V} \frac{1}{\binom{|c|}{2}}$$

 $(A \lor B \lor \neg C) \land (\neg A \lor D)$  $\land (B \lor \neg C) \land (\neg A \lor C)$  $\land (\neg C \lor D)$ 



## Structural measures: treewidth and modularity

#### Treewidth

• Treewidth :=  $min_T max_{i \in V(T)} |B_i| - 1$ , indicating how the graph is like a tree. Here, T = (V(T), E(T)) is tree decomposition of g, and  $B_i \in V$  represents a bag

#### Community

- Community is the group of nodes that have a high degree of interconnections
- We used Louvain community detection algorithm<sup>1</sup> to detect the community *Modularity*<sup>2</sup>
- G = (V, E) and its community partition  $P = \{p_1, p_2, ..., p_k\}$  of V where P is pairwise disjoint and  $V = \sum_{i=1}^k p_i$
- Modularity  $Q(G, P) \coloneqq \frac{1}{2m} \sum_{i,j}^{|V|} \left[ A_{ij} \frac{k(i),k(j)}{2m} \right] \delta(c_i, c_j)$  where  $A_{ij}$  is the adjacency matrix A at i and j, k(i) is the sum of the edge weight of vertices i, m is  $\sum_i k(i)/2$ ,  $c_i \in P$  is the community of i,  $\delta(c_i, c_j)$  equals 1 if  $c_i = c_j$ , otherwise 0

1. Blondel, V.D., et.al., Fast unfolding of communities in large networks. Journal of Statistical Mechanics: Theory and Experiment (2008) 2. Newman, M.E.J., Girvan, M.: Finding and evaluating community structure in networks. Phys. Rev. E 69(2), 026113 (2004)

## **Related work and Our goal**

#### **Related work**

- Ansótegui, C et.al., (2015)<sup>1</sup> showed that modularity Q decreases through the learning and that most of clauses decrease the Q while only some increase it
- Vallade, V et.al., (2020)<sup>2</sup> showed that there is a sort of correlation between the LBD and the number of community. However, they also stated that using the number of community as an alternative of LBD is misleading

#### Our goal

- Deepen our understanding of how the learnt clauses changes the structure, measured by the value of modularity and treewidth
- Reveal the correlation between the quality of clause (by LBD) and their impact on the structure (by the delta of modularity by adding the learnt clause)

1 Ansótegui, C et.al., Using Community Structure to Detect Relevant Learnt Clauses, in SAT (2015) 2 Vallade, V et.al., Community and LBD-Based Clause Sharing Policy for Parallel SAT Solving, in SAT (2020)

## **Table of contents**

## 1. Introduction

## 2. Observation

## 3. Discussion and Conclusion

## **Experimental setup**

#### Objective

 See how and when treewidth and modularity changes from the time org and last of search where org is time before preprocessing and last is time before the terminating

#### Definition

• For time t during search,  $C_t$  is the learnt clauses maintained by solver at time t, we define  $\psi_t = \psi_{org} + C_t$  and  $G_t = G(\psi_t)$  is the VIG of  $\psi_t$ 

#### Experimental setup

- Glucose 4.2.1 as the base solver with timeout at 3600 s
- Benchmark 400 instances from the SAT competitions 2021 main track
- FlowCutter to calculate upper-bound of treewidth with 20min time out and python networkx community package for Modularity calculation within 24 h
- Computer on AMD 3995WX and 512 GB RAM (128 GB x 4, DDR4-3200 MHz)

### Modularity change from org to last



### When learnt clause changes the structure?

trend-sum\_of\_3\_cubes\_87\_bits\_75.cnf



### When learnt clause changes the structure?



Results of all instances are available in <u>https://github.com/messhiida/PoS2023-images.git</u>

## **Experimental setup**

#### Objective

- Compares the value of arDelta Q(c) and LBD value of learnt clause c

#### Definition

• For a learnt clause  $c, \Delta Q(c) \coloneqq Q(G(\psi_{org} + c), P') - Q(G(\psi_{org}), P)$ , assuming P' = P

#### Experimental setup

- Ignored the clauses of size 100+ or LBD 30+
- Glucose 4.2.1 as the base solver with timeout at 3600 s
- Benchmark 400 instances from the SAT competitions 2021 main track
- Modularity calculation within 24 h by networkx community package
- Computer equipped with an AMD Threadripper Pro 3995WX processor (64 cores) and 512 GB (128 GB 4 slots, DDR4-3200 MHz) of RAM

## Which learnt clause changes the structure? (1/2)



- Larger delta Q for smaller LBD in average and distribution
- Larger LBD clauses tends to decrease the modularity Q, meaning "destroy the structure"
- The impact of size is unclear

## Which learnt clause changes the structure? (1/2)



Results of all instances are available in <u>https://github.com/messhiida/PoS2023-images.git</u>

### Which learnt clause changes the structure? (2/2)



- Larger delta Q for smaller size
- Larger delta Q for smaller LBD
- In the same size, lager delta Q for smaller LBD (in same size)
- Larger LBD clauses tends to decrease the modularity Q, meaning "destroy the structure" even in same size

## Which learnt clause changes the structure? (2/2)



https://github.com/messhiida/PoS2023-images.git

## Differences of all clauses and positive delta Q clauses

	Positive $arDelta oldsymbol{Q}(oldsymbol{c})$	All clauses
Ratio	24%	(100%)
Average LBD	6.75	11.93
Number of Community	3.04	6.90

## **Table of contents**

1. Introduction

## 2. Observation

## **3. Discussion and Conclusion**

## Discussion

#### When and how much learnt clause changes the structure?

- We observed that the structure changes immediately after search start and then it shows zig-zag trend
- This is assumed as the result of the deletion of learnt clauses, and the deletion of worse evaluated clauses with larger LBD values turns back the changed structure

#### Which learnt clause changes the structure?

- The better clauses decrease less or even increase the modularity value than worse clauses.
- Positive delta Q clauses had lower LBD values and fewer # community
- Idea of the learnt clause evaluation method using the delta Q

# Thank you

ありがとうございました

Yoichiro lida / 飯田 陽一郎